ABERDEEN CITY COUNCIL

COMMITTEE	**Education, Culture and Sport**
DATE	**15th September 2011**
DIRECTOR	**Annette Bruton**
TITLE OF REPORT	**Education, Culture and Sport Performance Report**
REPORT NUMBER	**ECS/11/064**

1. PURPOSE OF REPORT

The purpose of this report is to:

- provide Elected Members with a summary of performance data up to 30th June 2011 from the Education, Culture and Sport Directorate

2. RECOMMENDATION(S)

The Committee are asked to:
- Approve the ECS Service Performance report for the period up to 30th June 2011
- Note the progress toward service plan actions and performance targets
- Approve the briefing notes for:
    - 5-14 attainment 2010-11
    - Incidents of Violence against School staff 2009-10
    - School Leaver destinations 2009-10 (follow-up report March 2011)
    - Educational Outcomes for Looked After Children

3. FINANCIAL IMPLICATIONS

There are no direct financial implications arising directly from the report.

4. OTHER IMPLICATIONS

There are no direct implications arising from this report however, the purpose of performance measurement and reporting is to manage improvement to services to the community. The measures ensure linkage to the Single Outcome Agreement, the Administration's Policy Statement - Vibrant, Dynamic and Forward Looking and the themes contained in "Improving Scottish Education." Improvements in the services provided by Education, Culture and Sport impact positively on communities across the City.

5. BACKGROUND/MAIN ISSUES

5.1   This report provides Elected Members with a summary of performance data up to 30 June 2011 from the Education, Culture and Sport Directorate.

5.1.1   Members will see that the report presents updates on some of the key priorities as set out in the Education, Culture and Sports Service Improvement Plan 2011-2015. The plan sets the context for service delivery and outlines the key performance indicators and improvement actions identified to measure the performance and progress of each priority.

5.2   Service Plan performance measures
         Members should note the following performance measures this month:

5.2.1   5-14 attainment
         2010-11 was identified as a year of transition during which Curriculum for Excellence (CFE) assessment approaches were trialed. The 2010-11 session will, therefore, be the last year of reporting 5-14 attainment with the 2011-12 session being the baseline year for CFE assessments. Primary 5-14 measures will be reported in November 2011.

5.2.2   Secondary 5-14 measures
         •   Reading: attainment has significantly increased by 4.9% to 71.9%
         •   Writing: attainment has increased by 3.5% to 55.5%
         •   Mathematics: attainment has increased by 2% to 66%

5.2.3   Good performance in reducing sickness absence levels where, for the 1st time, the ECS Service sickness absence has been brought below the Council target of 10 days

5.2.4   In line with our zero tolerance policy towards violence, our reported incidents of violence against authority school staff increased by 195 to 668 incidents in 2009-10, well above our target of 587.

5.2.5   Improved numbers of young people moving into positive and sustained destinations over the past year, with 9 out of our 12 secondary schools demonstrating an increase, including 3 secondary schools in areas of deprivation

5.2.6   Educational outcomes for looked after children
         •   Ranked 3rd out of our comparator authorities for average tariff scores for our looked after children's attainment
         •   Ranked last of our comparator authorities for our looked after children's attendance
         •   Ranked last out of comparator authorities for our looked after children's rates of exclusion
         •   Ranked 1st out of comparator authorities for our looked after children's positive school leaver destinations

5.3 The August report consists of three appendices as outlined below:
- **Appendix 1**: Education, Culture and Sports Committee Service Plan Performance report for the financial year 2010/2011, showing progress toward service plan actions and performance targets
- **Appendix 2:** 5-14 secondary attainment for 2010-11
- **Appendix 3:** Incidents of Violence against School staff 2009-10
- **Appendix 4:** School Leaver destinations 2009-10 (follow-up report March 2011)
- **Appendix 5:** Educational Outcomes for Looked After Children

5.5 Within the report the following symbols are used:
Performance Measures
Traffic Light Icon
- On target
- Within 5% of target and being monitored
- Within 20% of target and being actively pursued
- Data only PI as there is no target set

Short Term Trend Arrow
- Improvement from last reporting period
- Reduction from last reporting period
- No change since last reporting period
- Unable to determine trend

Long-term Trend arrow
- Improvement from the previous year
- Reduction from the previous year
- No change since last year
- Unable to determine trend

6. **IMPACT**
Legal
The Council is required to act as set out in the Statutory Performance Indicator Direction.

Resources
No additional resources are required to undertake performance management which is a core responsibility of managers.

Other
There are no property, equipment or Health and Safety implications arising directly from this report.

7. **BACKGROUND PAPERS**
- **Appendix 1**: Education, Culture and Sports Committee Service Plan Performance report for the financial year 2010/2011, showing progress toward service plan actions and performance targets
- **Appendix 2:** 5-14 secondary attainment for 2010-11

- **Appendix 3:** Incidents of Violence against School staff 2009-10
- **Appendix 4:** School Leaver destinations 2009-10 (follow-up report March 2011)
- **Appendix 5:** Educational Outcomes for Looked After Children

8.   REPORT AUTHOR DETAILS

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EC&S - Interim Service Plan Priorities 2011/12 - 2015/16

Strategic Priorities and Outcomes - Action Plan
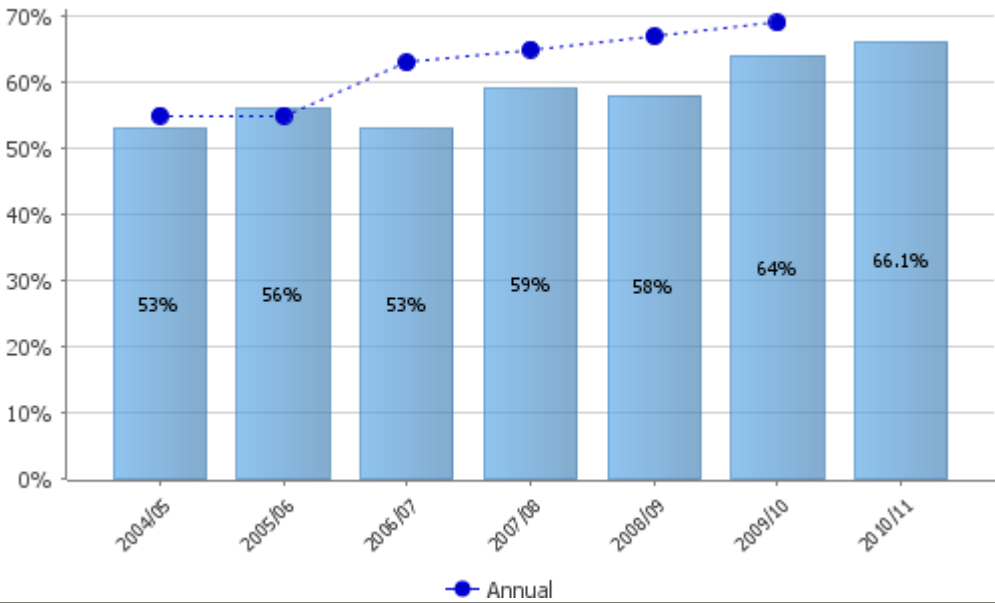**Report Type:** Actions Report
Report Author: Sarah Gear
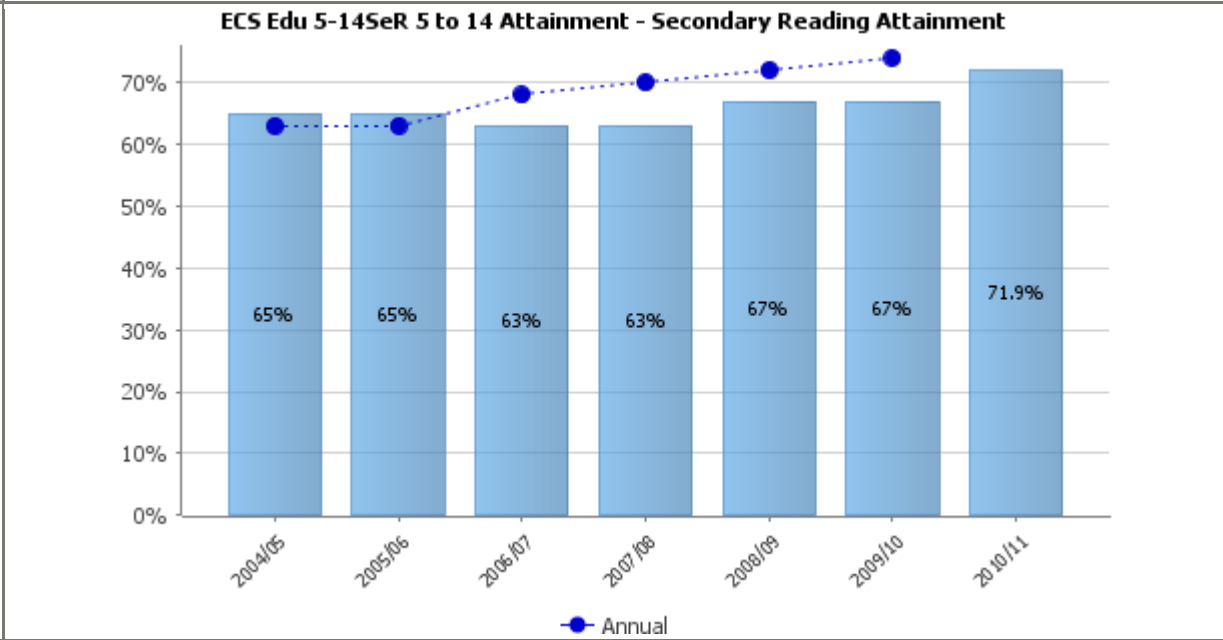**Generated on:** 21 July 2011

Priority 01 - Curriculum for Excellence
01.01 - Children and young people access positive learning environments and develop their skills, confidence and self esteem to the fullest potential

Action	Timescale	Performance Measure	Lead Officer
Implement Curriculum for Excellence as part of 3 year rolling programme with initial focus on literacy and numeracy	31-Jul-2013	5 to 14 Attainment - Primary Mathematics, Reading & Writing Attainment	Derek Samson
		5 to 14 Attainment - Secondary Mathematics, Reading and Writing Attainment (also refer to Appendix A)	
Redesign of senior secondary school towards a virtual campus	31-Jul-2015		Derek Samson
Implementation of the Early Years Framework	31-Mar-2013		Liz Gillies
Redesign of Early Years Service	31-Mar-2012		Liz Gillies
Enhance our youth voice and youth participation through schools and Aberdeen Youth Council	31-Mar-2013		Gail Woodcock

Performance Indicator	5 to 14 Attainment - Secondary Mathematics Attainment		Objective	Aim to Maximise
The indicator reports the percentage of S2 pupils meeting or exceeding level E in maths per academic year. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.				

ECS Edu 5-14SeM 5 to 14 Attainment - Secondary Mathematics Attainment

53% | 56% | 53% | 59% | 58% | 64% | 66.1%

2004/05 | 2005/06 | 2006/07 | 2007/08 | 2008/09 | 2009/10 | 2010/11

Annual

	Value	Target	Status	Long Trend	Short Trend	Note
2010/11	66.1%		?	⬆	⬆	Attainment levels in secondary maths have increased by two percent from 2009/10 to 2010/11. Sixty six percent of pupils reached or exceeded the appropriate level this year,the highest level since testing began. Out of 12 secondary schools, seven schools achieved at least a one percent increase on the previous year's results, and four of those schools achieved an increase of at least ten percent. Five schools reported a decrease, of which two were a decrease of at least five points. One school achieved results within one percent of the previous year.

Performance Indicator	5 to 14 Attainment - Secondary Reading Attainment	Objective	Aim to Maximise
This indicator reports the percentage of S2 pupils meeting or exceeding level E in reading per academic year. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.			

ECS Edu 5-14SeR 5 to 14 Attainment - Secondary Reading Attainment

	Value	Target	Status	Long Trend	Short Trend	Note
2010/11	71.9%		?	⬆	⬆	Attainment levels in secondary reading significantly increased by 4.9 percent from 2009/10 to 2010/11. 71.9 percent of pupils reached or exceeded the appropriate level this year, the highest level since testing began. Out of 12 secondary schools, seven schools achieved at least a three percent increase on the previous year's results, and two of those schools achieved an increase of 16 percent. Four schools reported a decrease of at least one percent of which one school experienced a decrease of 4.3 percent. One school achieved results within one percent below the previous year.

Performance Indicator	5 to 14 Attainment - Secondary Writing Attainment		Objective	Aim to Maximise
This indicator reports the percentage of S2 pupils meeting or exceeding level E in writing per academic year. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.	 ECS Edu 5-14SeW 5 to 14 Attainment - Secondary Writing Attainment 2004/05: 50% 2005/06: 49% 2006/07: 50% 2007/08: 50% 2008/09: 51% 2009/10: 52% 2010/11: 55.5% — Annual			

	Value	Target	Status	Long Trend	Short Trend	Note
2010/11	55.5%		?	⬆	⬆	Attainment levels in secondary writing have increased by 3.5 percent, a significant increase from 2009/10 to 2010/11. 55.5 percent of secondary pupils reached or exceeded the appropriate level this year, the highest level since testing began. Out of 12 secondary schools, nine schools achieved at least a two percent increase on the previous year's results, and three of those schools achieved an increase between 11 and 23 percent. Three schools reported a decrease of at least 10 percent.

4

Priority 01 - Curriculum for Excellence
01.02 - Improve the outcomes for all our children and young people

Action	Timescale	Performance Measure	Lead Officer
Work with young people, particularly those in the MCMC group to support them in their transition into employment particularly via work experience opportunities 14-Jun-2011 665 pupils will have been placed this term with a range of employers. Final figures are currently being collated . Indicative numbers per school are as follows; Aberdeen Grammar 180 , Harlaw Academy 168, Bridge of Don Academy 137, Robert Gordon's College20, Kincorth Academy 160	31-Mar-2013	Number of young people in the More Choices, More Chances group engaged in Toolkit for Progress Work Placements	Gail Woodcock
		Number of secondary school pupils placed by Aberdeen City Council Work Experience Unit	
Implement action plans to support young people under More Choices, More Chances Strategy and 16+ Learning Choices	31-Mar-2013	Refer to Appendices C, D and E for the latest information from Skills Development Scotland on the percentage of school leavers not in employment, education or training	Sheila Sansbury

Priority 02 - Fit for Purpose Schools & Learning Centres
02.01 - Everyone will have access to high quality learning environments and facilities supporting them to achieve their full potential

Action	Timescale	Performance Measure	Lead Officer
Develop a Learning Estate Strategy to ensure an affordable and sustainable learning estate which makes best use of resources, ensuring focus on areas of greatest need	31-Mar-2013	% of city schools with a current condition survey	David Wright
		% of primary school buildings assessed as fit for purpose	
		% of secondary school buildings assessed as fit for purpose	
		% of special school buildings assessed as fit for purpose	
		% primary schools in which the ratio of pupils to available places is 0% – 40%, 41%-60%, 61%-80%, 81%-100% and 101% or more	
		% secondary schools in which the ratio of pupils to available places is 40% or less, 41%-60%, 61%-80%, 81%-100% and 101% or more	
Redevelop Cordyce School as a centre of excellence for young people with social, emotional and behavioural needs	31-Mar-2012		
Develop a state of the art school campus for children with severe and complex additional support needs	31-Mar-2012		
Develop a strategic approach to the management of Education, Culture and Sport buildings and land	31-Mar-2014		
Develop and implement an improved approach to managing Directorate facilities	31-Mar-2012		
Redevelopment of Aberdeen Art Gallery	31-Dec-2013		Neil Bruce
Develop and implement proposals for Museums Collection Centre	31-Dec-2013		Neil Bruce; Christine Rew
Deliver regional aquatic centre (50m pool and diving pool) in partnership with Enterprise Planning and Infrastructure Directorate, Aberdeen University and Aberdeen Sports Village	31-Jan-2012		Neil Bruce

Priority 03 - Learning in the Wider Community

03.01 - Support learners to access employment opportunities

Action	Timescale	Performance Measure	Lead Officer
Develop and sustain first step programmes which provide skills for life, learning and work	07-Mar-2012		Gail Woodcock
Work in partnership with key stakeholders to develop and sustain employment programmes	31-Mar-2012		Gail Woodcock
Provide support to overcome barriers to access to learning, training and employment	31-Mar-2012		Gail Woodcock

Priority 03 - Learning in the Wider Community
03.02 - Encourage people of all ages to play an active role in their learning in order to maximise their potential

Action	Timescale	Performance Measure	Lead Officer
Integrated Communities Team - Implementation of a revised straffing structure to focus on delivering key services related to young people; lifelong learning; employability and community capacity building on a citywide integrated basis	31-Mar-2012		Gail Woodcock
Contribute to citywide Learning Strategy by working in partnership with key stakeholders	31-Mar-2012		Gail Woodcock

Priority 03 - Learning in the Wider Community
03.03 - Improve engagement and sustained involvement in the learning process

Action	Timescale	Performance Measure	Lead Officer
Support effective continuation and development of learning partnerships via monitoring and review	31-Mar-2012		Gail Woodcock
Review current service delivery and potential need to target services	31-Mar-2012		Gail Woodcock
Provide support, training and advice for voluntary management committees to develop capacity to support community based adult learning	07-Mar-2012		Gail Woodcock
Investigate and development opportunities within the wider community and via other learning providers to enhance learning within schools and communities	31-Mar-2012		Gail Woodcock
Work in partnership with representative community fora to support effective engagement and representation	31-Mar-2012		Gail Woodcock

Priority 04 - Technology
04.01 - Encourage active and appropriate use of technology to widen learning opportunities

Action	Timescale	Performance Measure	Lead Officer
Determine, develop and deliver appropriate levels of online learning skills within communities	31-Mar-2013	Number of times that PC terminals in Learning Centres and Learning Access Points are used	|Neil Bruce/ Gail Woodcock
		Number of visits to libraries - virtual	Neil Bruce
Develop a Technology Strategy for Education, Culture and Sport	31-Mar-2013		David Wright

Performance Indicator	**Number of times that PC terminals in Learning Centres and Learning Access Points are used**				
Objective	Aim to Maximise	**Data Source**	Library and Information Services	**Red Variance %**	5%	**Amber Variance %**	1%

This indicator reflects the number of times that PC terminals within Learning Centres and Learning Access Points of libraries are used. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values.

ECS Lib PCUse Number of times that PC terminals in Learning Centres and Learning Access Points are used

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note

8

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10		251,249				⬇	⬇	
2010/11		225,035				⬇	⬇	
2011/12		53,303				⬇	⬇	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011		16,631				⬇	⬆	PC usage suffered some small interruptions during the month at Bucksburn where 2 PCs suffered faults and routine IT work on 21st January prohibited access from 4-5pm. Wifi was down at all Community Libraries due switches being changed on 22/1/11and a PC in Central Lending was out of operation from 27 Jan 14:40pm - 31 Jan 11:15am.
February 2011		17,939				⬇	⬆	While PC usage shows a drop overall form this time last year there has been an increase in usage at Airyhall, Brdige of Don, Torry and Woodside community libraries. Wifi usage continues to rise across the city.
March 2011		19,085				⬇	⬇	Major work involving the relocation of servers to Atos along with problems with networks and in particular the Education network in the Bucksburn area have affected PC access resulting in a downturn in usage. Overall figures are affected by the loss of Linksfield Library and the reduced number of hours open this March.

Performance Indicator	Number of visits to libraries - virtual				
Objective	Aim to Maximise	Data Source	Library and Information Services	Red Variance %	20%
				Amber Variance %	5%

This indicator reflects the number of virtual visits to libraries. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values.

ECS Lib VirtVis Number of visits to libraries - virtual

April 44,070 46,759 39,053
May 46,038 45,307 36,504
June 48,642 33,584 37,694
July 50,277 848
August 50,344 43,633
September 44,511 45,114
October 49,743 43,174
November 46,303 40,389
December 36,821 33,720
January 40,897 40,089
February 46,316 39,373
March 53,137 42,257

■ 2009 ■ 2010 ■ 2011
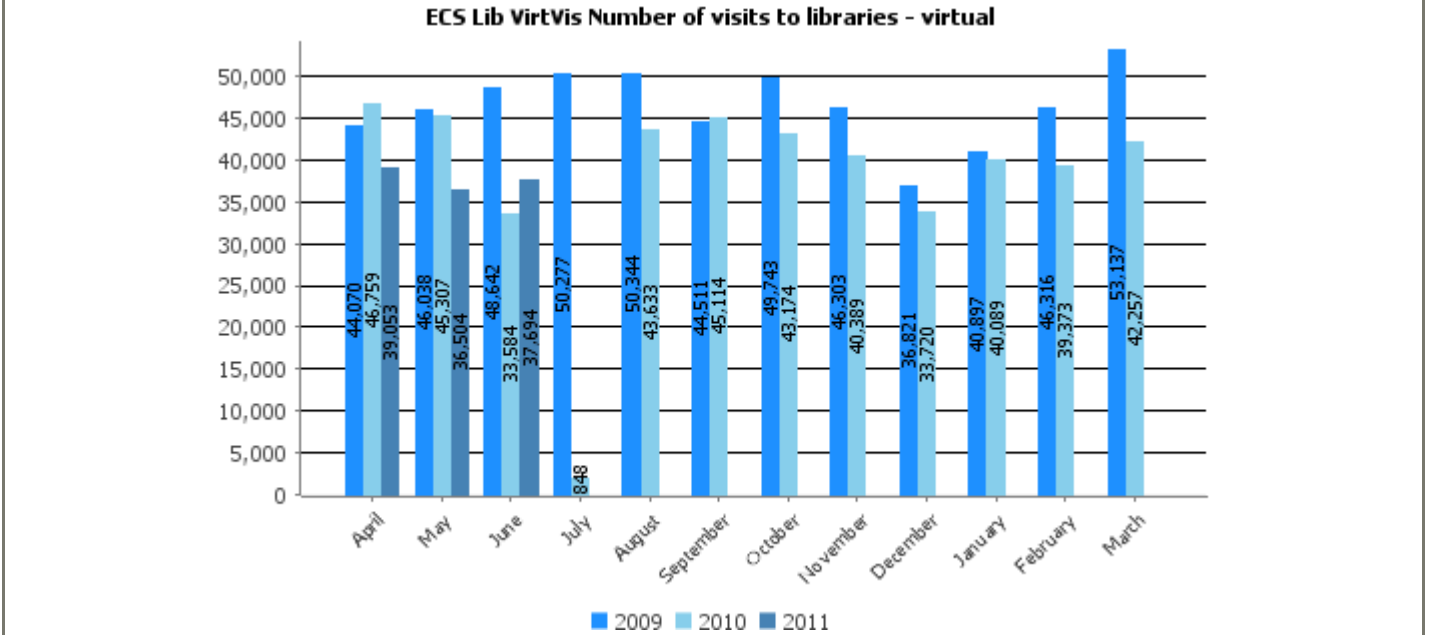
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10		17,255				⬇	⬇	Figure used for 2009/10 SPI calculation was 17,255 - this was due to only partial year results being available through Google Analytics.
2010/11		455,247				⬆	⬆	
2011/12		113,251				⬇	⬇	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011		40,089				⬇	⬆	
February 2011		39,373				⬇	⬇	Web page hits continue to increase as more people renew and reserve items online. We

								continue to develop online services by adding to the collection of online subscription databases with funderfinder now available via the Library Service web pages along side News UK, Times Digital Archive, 18th century British library Newspapers, The Scotsman, Credo reference, DSA Driving theory Test Pro and the European Careers Databases Eisodos and Careers Europe
March 2011		42,257				⬇	⬇	Online access to library services continues to rise despite several disruptions during March including the relocation of servers to Atos and some network issues. In particular family history resource Ancestry has seen a large rise as a result of our programme of taster sessions and new course on family history currently being piloted at Dyce Community Centre and Dyce Library.

Priority 05 - Health and Wellbeing
05.01 - Encourage people to get involved in recreational activities, leisure pursuits and a wide variety of sports maximising the social, educational, health and economic health benefits

Action	Timescale	Performance Measure	Lead Officer
Complete creation of Sport Aberdeen to deliver efficient and effective provision of sports and leisure activities to the City	31-Mar-2011	Total number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex (sports facilities; schools and community education establishments)	Neil Bruce
		% people participating in sport/physical activity	
Implement 'Fit for the Future' – Sport and Physical Activity Strategy for the City	31-Mar-2013	% of 'Fit for the Future' Sport and Physical Activity Strategy Outcomes Achieved	Neil Bruce
Provide opportunities for children and young people to participate in physical activities and to enable the creation of pathways from school to the wider community	31-Mar-2012	% of P1 to P7 pupils receiving 2 hours of PE per week	Neil Bruce
		% of S1 to S4 pupils receiving 2 hours of PE per week	
		Number of young people participating in and achieving accreditation through awards programmes	
		Number of young people involved in Fairer Scotland Fund activities	
Increase the number of activities for all children to get engaged in physical activities and sport through Active Schools	31-Mar-2011		Neil Bruce

Performance	Number of sports admissions to indoor facilities and pools

Indicator							
Objective	Aim to Maximise		**Data Source**	Attendance records	**Red Variance %**	20%	**Amber Variance %** 10%
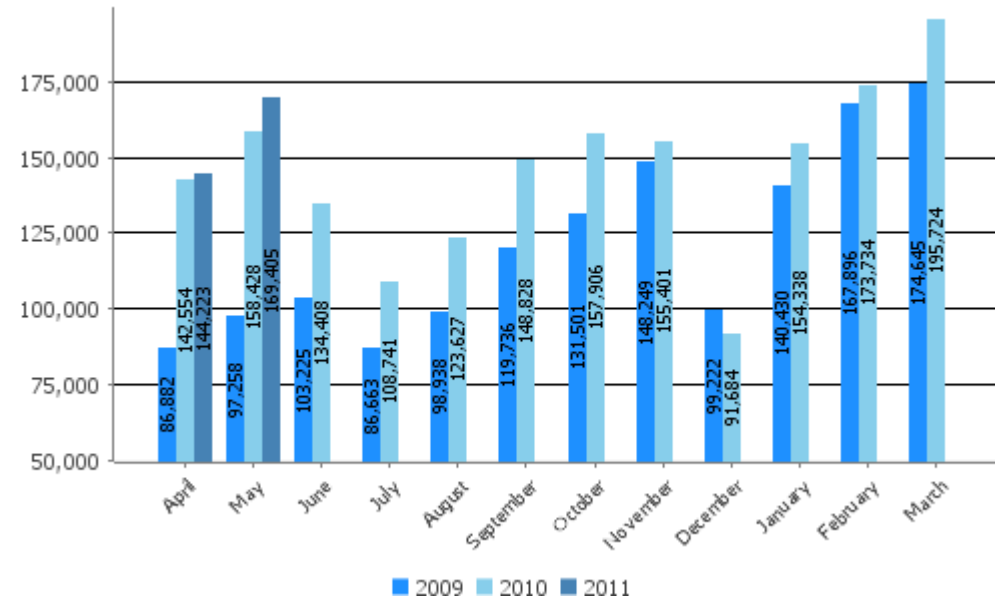
<table>
<tr><td rowspan="3">This indicator monitors the combined monthly sports admissions to indoor facilities and pools. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Monthly target is 1/12th of annual target. Annual value = cumulative monthly values.</td><td colspan="3">ECS Spo AdTot Number of sports admissions to indoor facilities and pools</td></tr>
</table>

ECS Spo AdTot Number of sports admissions to indoor facilities and pools

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10	✅	1,454,645	1,416,394			⬆	⬆	
2010/11	✅	1,745,373	1,451,803			⬆	⬆	
2011/12	🛑	313,628	1,488,098			⬇	⬇	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011	✅	154,338	100,296.08			⬆	⬆	Aggregated admission levels for January 2011 exhibit a return to the longer term pattern of growth which was 'interupted' by conditions in December 2010 with a monthly increase of 10% on the comparative month in 2010. Looking at the current cumulative position, the positive movement on overall attendances currently showing a year-to-date increase of c. 24%. which

13

								at least partly reflects the full re-instatement and/or inclusion of additional facilities.This, as noted in the previous performance analysis,however, is balanced by an element of 'slowed' growth against the first half of the fiscal year which suggests that this rate of increase is unlikely to be achieved in 2010/11. Nonetheless, the year end figures, particularly given that February and March are key seasonal admission pinnacles, will exceed the target set by some margin and may necessitate further adjustment of the targets from April onwards.
February 2011	✅	173,734	100,296.08			⬆	⬆	Aggregated admission levels for February 2011 demonstrate both monthly and cumulative growth against 2010 figures which, given the 'loss' of admissions (c.50,000) arising from the removal of Linksfield and Dyce Swimming Pool figures from the dataset reflects positively on the performance throughout the 11 month period. On this basis, and whilst a proportion of the cumulative increase has been influenced by the compensatory reinstatement and/or inclusion of additional facilities (i.e. Linx Ice Arena/Beacon Sports Centre) the year-end figures, based on the current cumulative position, are likely to demonstrate year-on-year growth of around 22-24%. Although achievement of similar levels of growth would not be expected in 2011/12 as facility development and comparative data will, effectively, settle down into a more sustainable pattern, admission levels will, in all likelihood, continue at levels in advance of the present targets which may necessitate further adjustment of the baseline figures.
March 2011	✅	195,724	100,296.08			⬆	⬆	Aggregated admission levels for March 2011 demonstrate both monthly and cumulative growth against 2009/2010 figures which, given the 'loss' of admissions (c.40,000) arising from the removal of Linksfield and Dyce Swimming Pool figures from the dataset and even when counter-balanced by around 80,000 'new' admissions arising from the re-instatement of both the Linx Ice Arena and Beacon Centres, reflects positively on the City's performance throughout the 12 month period.

							Although falling slightly short of the mid-year predictions for year end outcomes, an increase of 19.1% has to considered to be a significant advance on previous figures and is reflective of the level of investment that the Council and major partners (e.g University of Aberdeen, sportscotland, NYOP and others) have committed to over the previous 12-24 months. Although achievement of similar levels of growth would not be expected in 2011/12 as facility development and comparative data will, effectively, settle down into a more sustainable pattern, admission levels will, in all likelihood, continue at levels in advance of the present targets which may necessitate further adjustment of the 2011-15 targets to provide for Continuous Improvement factoring

Priority 05 - Health and Wellbeing
05.02 - Encourage people to making positive choices about their diets and lifestyles

Action	Timescale	Performance Measure	Lead Officer
Improve the health and wellbeing of pupils and staff via continued development of the Health Promoting Schools initiative	31-Mar-2013	% schools achieving Health Promoting Schools accreditation	Derek Samson
Increase the number of health promoting establishments	31-Mar-2013	Number of schools with Healthy Working Lives Award	Derek Samson
		Number of establishments with Healthy Working Lives Award	
Implement the requirements of Schools (Scotland) Health Promotion and Nutrition Act 2007	31-Mar-2013	% primary school roll entitled and registered for free school meals	Derek Samson
		% secondary school roll entitled and registered for free school meals	
		% uptake of free school meals amongst primary school pupils entitled and registered for free school meals	
		% uptake of free school meals amongst secondary school pupils entitled and registered for free school meals	

Priority 05 - Health and Wellbeing
05.03 - Environmental sustainability

Action	Timescale	Performance Measure	Lead Officer
Encourage and increase active travel to school	31-Mar-2013	% pupils undertaking active travel to school	Derek Samson
		% primary pupils undertaking active travel to school	
		% secondary pupils undertaking active travel to school	
Promote healthy travel options	31-Mar-2013		Charlie Penman
Increase the number of Eco-Schools within the city	31-Mar-2013	% of schools participating in Eco-Schools Award achieving Green Flag status	Derek Samson

Priority 06 - Community Engagement in Arts, Culture and Heritage
Cannot group these rows by Strategy

Action	Timescale	Performance Measure	Lead Officer
Develop and implement 'Vibrant Aberdeen' – A Cultural Strategy for Aberdeen	31-Mar-2013	% of 'Vibrant Aberdeen' Cultural Strategy outcomes achieved	Neil Bruce
Demonstrate and evidence the key role culture can play in all aspects of life including city regeneration	31-Mar-2013	Total no.of issues from libraries	Neil Bruce
		Number of visits to libraries - in person	
Engage with hard to reach groups – bring cultural activities to each community	31-Mar-2013		Neil Bruce
Implement a co-ordinated programme of school visits to cultural establishments linked to learning programmes	31-Mar-2013		Neil Bruce
Develop virtual resources for virtual online visitors	31-Mar-2013	Number of visits to/usages of council funded or part funded museums - virtual	Neil Bruce
Attract major exhibitions to the City	31-Dec-2013	Number of hosted visits by major national or nationally based performance companies	Neil Bruce
Ensure new and existing venues are fit for purpose and have the capacity for development of cultural activities	31-Dec-2013	% of Education, Culture and Sport public buildings with accessible facilities	Neil Bruce
Monitor and evaluate qualitative and quantitative impact of arts, culture and heritage activities	31-Mar-2013		Neil Bruce
Develop partnership networks and links with both cultural and non cultural bodies e.g. tourism	31-Dec-2013		Neil Bruce
Recruitment, development and retention of volunteers to support delivery of cultural, arts and heritage type activities	31-Mar-2013	Number of volunteers supporting the delivery of cultural, arts and heritage activities	Neil Bruce
Increase opportunities for artists to produce work for artist led social enterprises	31-Mar-2013		Neil Bruce
Encourage and support artists to produce new and innovative work	31-Mar-2013		Neil Bruce
Ensure culture and the arts becomes an attractive and viable career choice in the City	31-Mar-2013		Neil Bruce
Develop a cultural programme reflecting the uniqueness of the area exploiting our unique assets	31-Mar-2013		Neil Bruce
Build upon the contribution of arts, culture and heritage to the promotion of the City	31-Mar-2013		Neil Bruce

Performance Indicator	Total number of issues from libraries					
Objective	Aim to Maximise	Data Source	Library and Information Services	Red Variance %	20%	Amber Variance % 5%

This indicator reflects the total number of issues from libraries. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values

ECS Lib IssTot Total number of issues from libraries
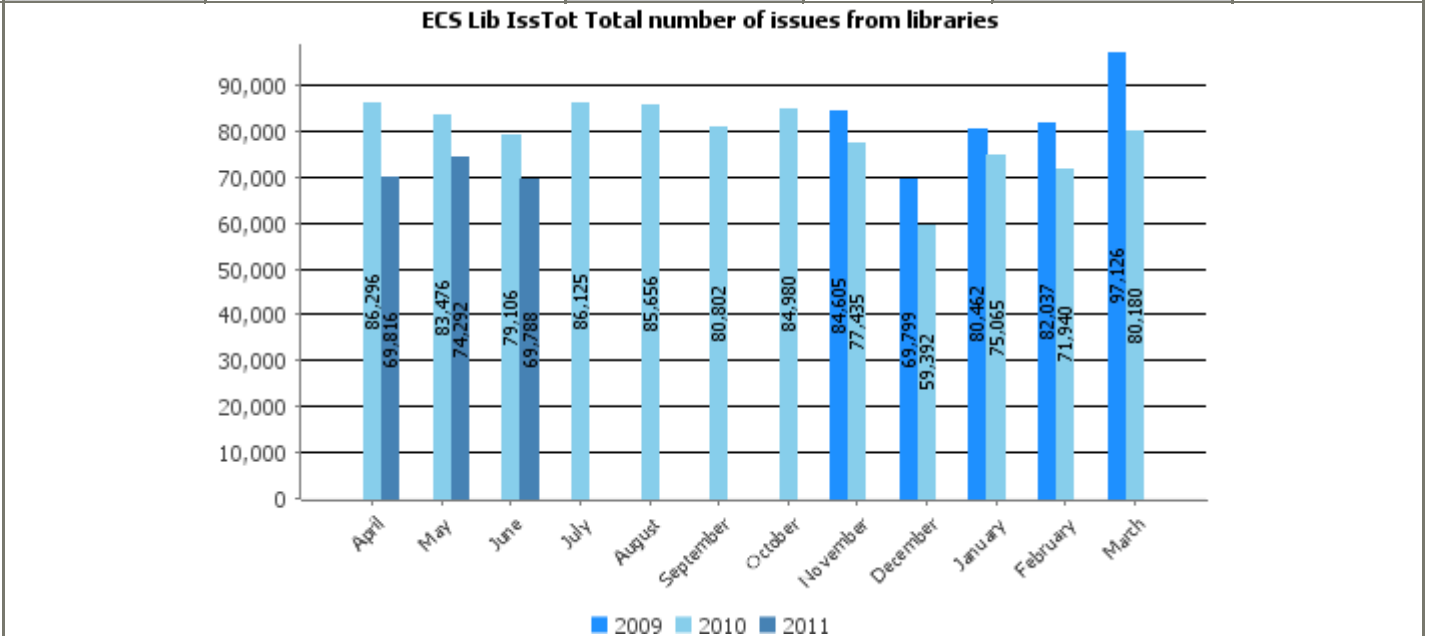
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10		414,029				?	?	
2010/11		950,453				↑	↑	
2011/12		213,896				↓	↓	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011		75,065				↓	↓	There has been an overall increase in the number of books issued from the same period last year. All community libraries and the Central Children's Library issued more books to children and issues

18

								of books to adults have increased at 8 community libraries. Audio visual issues to adults continue to drop with the increased charges and loss of subscription with only the free loan of audio visual items to children under 12 showing an increase.
February 2011		71,940				⬇	⬇	Overall issues are down on same period as last year due to ongoing closure of Kaimhill and the closure of Linksfield Library in September 2010. Issues of audio visual items continue to drop with the Media Centre showing a 57% decrease from last year this is mainly due to the move from an annual subscription to increased pay-as-you-go charges.
March 2011		80,180				⬇	⬇	Libraries were open 127 hours less this year compared with last March and issues are down overall. Children's issues have increased at 12 of our 18 service points continuing the general increase in borrowing by children. A/V issues to adults have again dropped while issues to children continue to increase.

Performance Indicator	Number of visits to libraries - person					
Objective	Aim to Maximise	**Data Source**	Library and Information Services	**Red Variance %**	5%	**Amber Variance %** 1%

This indicator reflects the number of visits to libraries in person. Trend calculation method is year on year- Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values.
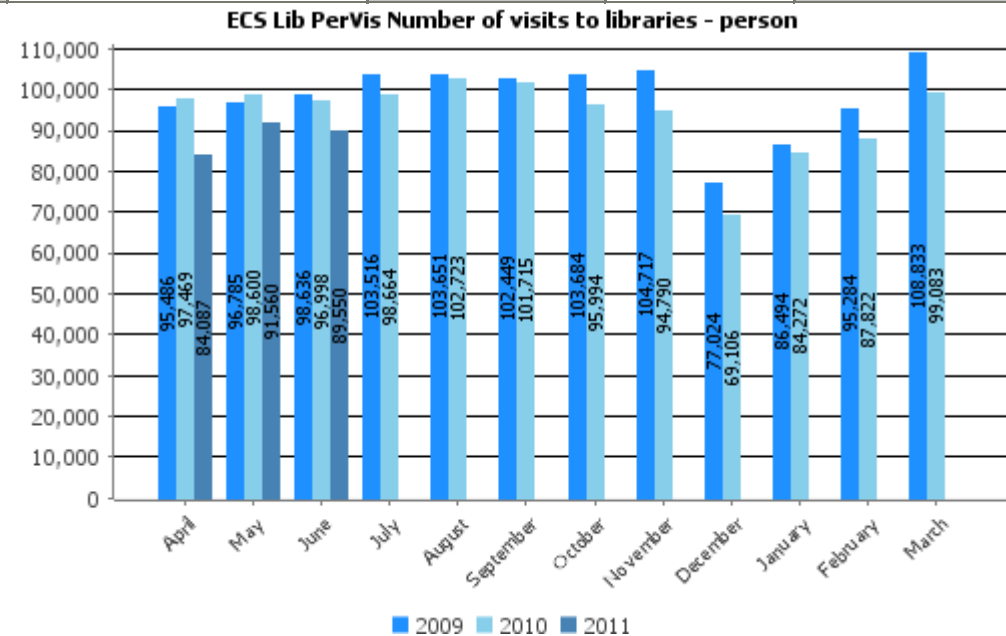

ECS Lib PerVis Number of visits to libraries - person

April: 95,486 / 97,469 / 84,087
May: 96,785 / 98,600 / 91,560
June: 98,636 / 96,998 / 89,550
July: 103,516 / 98,664
August: 103,651 / 102,723
September: 102,449 / 101,715
October: 103,684 / 95,994
November: 104,717 / 94,790
December: 77,024 / 69,106
January: 86,494 / 84,272
February: 95,284 / 87,822
March: 108,833 / 99,083

■ 2009 ■ 2010 ■ 2011

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10		1,176,559				⬇	⬇	
2010/11		1,127,236				⬇	⬇	
2011/12		265,197				⬇	⬇	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011		84,272				⬇	⬇	**Analysis:** It should be noted that the closure of Linksfield in September is reflected in the overall comparison of totals. If Linksfield and Kaimhill are taken out of the equation usage is actually

								increased in some KPIs. The Mobile Library van was in the garage for routine maintenance from the 20th December to the 10th January. The better weather in January saw an increase in visitors at several community libraries including Airyhall, Cornhill, Culter, Dyce, Ferryhill, Mastrick, Northfield, Tillydrone and Woodside. The significant rise at Mastrick is due to an increase in class visits from local schools. Staff at Airyhall, Ferryhill, Kincorth, Mastrick have been successful in encouraging visits form local nurseries and schools. In Northfield recent changes to schools have affected regular visits and staff are working to re-establish these now the schools have settled into their new environments. Similarly library staff have been trying to engage with primary schools in the Torry area for a number of months to re-establish the class visits which did not start up again at the start of the school session last August. **Action:** The Europe Direct service held a road show at Cults Academy during January where 91 pupils attended. This was the first time the road show had visited a school and it is the intention to programme future visits across the city. The successful YMCA exhibition celebrating 150 years of the work of the YMCA in the North East of Scotland is at Cove library during February and is hoping to attract Primary 7 classes from local schools to their workshops. Work is ongoing to re-engage with primary schools that have relocated as part of the 3Rs programme in particular to arrange class visits to their local community libraries. The Arts across Learning festival is planned for the end of the month with libraries hosting several activities. February is also the month the Information Service is focusing on health with various displays and activities ongoing. Libraries are working with CL&D colleagues on attendance at a number of community open days and Jobs fairs where libraries can offer particular information and promote their services to the wider community.
February 2011		87,822						Several community libraries: Cornhill, Culter,

								Ferryhill, Matsrick and Northfield continued to show an increase in visitors during the month with Airyhall and Kincorth showing an increase from tea same period last year. the closure of Linksfield library has impacted on the overall city-wide figure which shows a drop.
March 2011	📊	99,083				⬇️	⬇️	

Performance Indicator	Number of visits to/usages of council funded or part funded museums - virtual					
Objective	Aim to Maximise	Data Source	Museums & Galleries	Red Variance %	5%	Amber Variance %	1%

This indicator monitors the number of virtual visits to council funded or part funded museums. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values.

ECS M&G Virt Number of visits to/usages of council funded or part funded museums - virtual

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2009/10	📊	388,008				⬆️	⬆️	This year has seen a continued increase in usage of websites to access the collections and collection-related information. In 2008-9 there were 347,640 visits made to the websites run by

22

	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
								the service. In 2009-10 388,008 visits were recorded; an increase of 40,368 is attributable to the launch of a revitalised website for the service, www.aagm.co.uk in January 2010 (development work funded by a grant from Museums Galleries Scotland). This redevelopment saw an increased number of images of the collections and many new features including curator blogs and improved publicity and promotion pages. Anecdotal evidence indicates that visitors are increasingly using the website to access information about the service, although these general enquiries / hits are not counted for the SPI return. The Aberdeenquest website, which is aimed at young people and families, continues to be popular with schools and maintains a good level of usage during vacation periods suggesting a much wider use beyond schools.
2010/11	📈	379,206				⬇	⬆	This year has seen an improved usage of the www.aagm.co.uk website following a relaunch in January 2010. There is now better access to collections information and an increased number of images on the site. Anecdotal evidence indicates that visitors are increasingly using this website to access information about the service and what's on, although these general enquiries/hits are not counted for the SPI return. The service also launched a Facebook site www.facebook.com/AAGandM and Twitter feed http://twitter.com/AbdnArtMuseums in February 2011 to engage and communicate with our audiences, particularly a target group of 16-24 year olds, in a more immediate and effective way. Weekly updates on usage are received showing that we have over 1500 active users for Facebook and 289 followers of the Twitter feed.
2011/12	📈	105,027				⬇	⬇	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011	📈	37,836				⬆	⬆	

February 2011		32,770				⬆	⬆	
March 2011		39,314				⬆	⬆	

Priority 07 - Helping those with different needs
07.01 - Support children and young people through an integrated children's service with single points of access

Action	Timescale	Performance Measure	Lead Officer
Develop, implement and deliver Integrated Children's Service Plan 2010-13	30-Jun-2011	% of Integrated Childrens Service Plan Outcomes Achieved	Sheila Sansbury

Priority 07 - Helping those with different needs
07.02 - Support vulnerable children to achieve their full potential

Action	Timescale	Performance Measure	Lead Officer
Raise awareness and provide support to help children, young people, their families and carers access services to meet their individual needs within the requirements of Getting It Right For Every Child (GIRFEC)	31-Mar-2013		Sheila Sansbury
Early identification and provision of support to families to help them meet their children's needs	31-Mar-2013	Incidents of Violence against school staff (please refer to Appendix B for further information)	Sheila Sansbury
		Number of school clothing grants issued - primary	
		Number of school clothing grants issued - secondary	
		% absence and attendance, primary and secondary schools	
		Number of days lost per 1000 pupils through exclusions - Primary Schools	
		Number of days lost per 1000 pupils through exclusions - Secondary Schools	
		Number of days lost per 1000 pupils through exclusions - Special Schools	
		Total number of exclusions from all schools (Please refer to Appendix D for Looked After Children data)	
		Number of exclusions - Primary Schools	
		Number of exclusions - Secondary Schools	
		Number of exclusions - Special Schools	
		% primary school roll entitled and registered for free school meals	
		% secondary school roll entitled and registered for free school meals	
		% uptake of free school meals amongst primary school pupils entitled	

Action	Timescale	Performance Measure	Lead Officer
		and registered for free school meals	
		% uptake of free school meals amongst secondary school pupils entitled and registered for free school meals	
Improve the engagement, involvement and achievement of the City's looked after children as part of our corporate parenting role	01-Sep-2010	SQA Performance - % of 16 - 18 year olds, ceasing to be looked after, achieving level 3 in any subject (Please refer to Appendix D for additional information)	Sheila Sansbury
		SQA Performance - % of 16 - 18 year olds, ceasing to be looked after, achieving level 3 in English and Maths	
		Spend on Out of Authority Placements	
		% school leavers, looked after children, in positive destinations (Please refer to Appendices C and D for additional information)	
Identification and support of young carers	31-Mar-2013	Number of young carers in the city	Gail Woodcock
Implementation of Education (Additional Support for Learning)(Scotland) Act 2004	31-Mar-2013	% of Special Schools pupils with a co-ordinated support plan in place	Sohail Faruqi

Priority 07 - Helping those with different needs
07.03 - Ensure our services and facilities are accessible to all

Action	Timescale	Performance Measure	Lead Officer
Apply Council's strategy on disability access to services and properties	31-Mar-2013	% of Education, Culture and Sport public buildings with accessible facilities	David Wright
		% schools with accessible facilities	

Priority 08 - Better Performing/Value for Money
08.01 - Simplify and standardise service provision targeting resources to the right areas and helping to balance budgets

Action	Timescale	Performance Measure	Lead Officer
Maximise available resources to the 'front line' and reduce central service costs	31-Dec-2013		David Wright
Service implementation of corporate robust financial systems – PECOS, E-Financials, Collaborative Planning	31-Mar-2013		Lesley Kirk

Priority 08 - Better Performing/Value for Money
08.02 - Encourage and maximise use of online resources for all

Action	Timescale	Performance Measure	Lead Officer
Develop user friendly websites	31-Mar-2013		Neil Bruce
Promote the benefits of single source access to Council information	29-Mar-2013		Lesley Kirk
Enable customer self service	31-Mar-2013		Neil Bruce

Priority 08 - Better Performing/Value for Money
08.03 - Demonstrate our commitment to continuous improvement

Action	Timescale	Performance Measure	Lead Officer
Validated Self Evaluation School Review	31-Jul-2013	% of primary schools receiving positive HMIE inspection reports	Liz Gillies
		% of secondary schools receiving positive HMIE inspection reports	
		% of special schools receiving positive HMIE inspection reports	
Engage with service users to determine if expectations are being fulfilled and improve customer satisfaction	31-Mar-2013		Sarah Gear
Effective monitoring and reporting of performance against quantitative and qualitative measures	31-Mar-2013	Average no. of days lost through sickness absence	Sarah Gear
		Health and Safety Reportable Accidents including Incidents	
		% of success in dealing with written enquiries and complaints within 14 working days	
		% Internal Audit recommendations complete	
Develop and implement a cross directional integrated approach to quality improvement, quality assurance and continuous improvement	31-Mar-2013		Sarah Gear

Performance Indicator	Health and Safety Reportable Accidents including Incidents						
Objective	Aim to Minimise	Data Source		Red Variance %	50%	Amber Variance %	1%

Health and Safety Reportable Accidents including Incidents across Education, Culture and Sport Service (Schools and Educational Establishments; Communities, Culture and Sport and Educational Development, Policy and Performance)

ECS Comparator H&S Accidents & Incidents

Legend: ECS Corp Acc, ECS Corp Acc&Inc, ECS Rep Incident
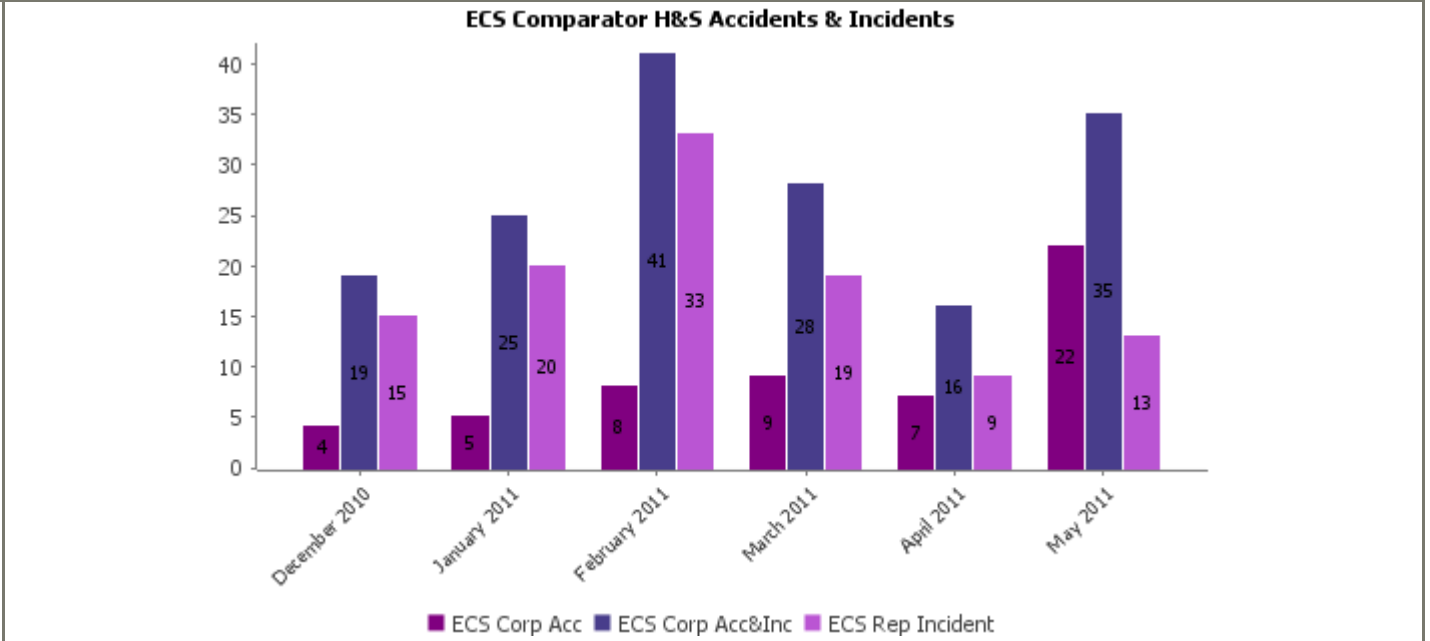
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
2010/11	🔴	113	20			❓	❓	
2011/12	❓	51				⬆	⬆	
	Status	Value	Target	Numerator	Denominator	Short Trend	Long Trend	Note
January 2011	🔴	25	5			⬇	⬇	
February 2011	🔴	41	5			⬇	⬇	
March 2011	🔴	28	5			⬆	⬆	

28

Performance Indicator	% of success in dealing with written enquiries and complaints within 15 working days							

Objective	Aim to Maximise	Data Source			Red Variance %	20%	Amber Variance %	5%

% of success in dealing with written enquiries and complaints within 15 working days across Education, Culture and Sport Service (Schools and Educational Establishments; Communities, Culture and Sport and Educational Development, Policy and Performance). Corporate Service Standard is to provide a complete and full response within 15 working days

ECS Corp EnqCom % of success in dealing with written enquiries and complaints within 15 working days
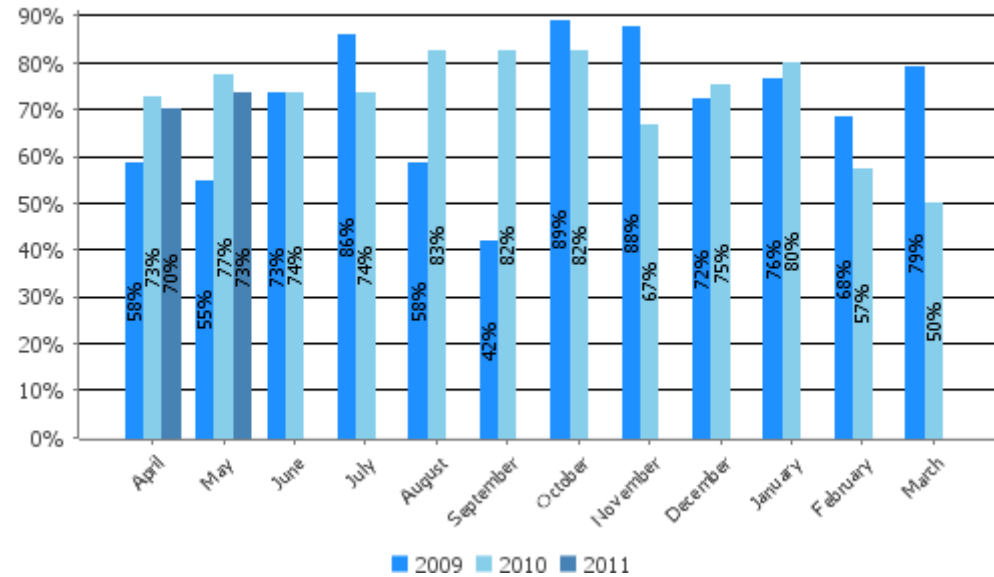
	Status	Value	Target	Response in 15 working days	Total Received	Short Trend	Long Trend	Note
2010/11	🛑	74%	95%	155	210	⬆	⬆	
2011/12	❓	72%		18	25	⬇	⬇	
	Status	Value	Target	Response in 15 working days	Total Received	Short Trend	Long Trend	Note
January 2011	🔺	80%	95%	8	10	⬆	⬆	
February 2011	🛑	57%	95%	4	7	⬇	⬇	
March 2011	🛑	50%	95%	7	14	⬇	⬇	

Performance Indicator	ECS and Corporate Absence showing the Average Number of Days Lost Per Employee Per Service	Objective	Aim to Minimise

ECS and Corporate Absence showing the average number of days lost, cumulative for the year to date, through sickness absence per full time equivalent		

ECS CORP Absence Comparator

Legend: ECS Abs CG, ECS Abs Comp, ECS Abs EP&I, ECS Abs H&E, ECS Abs OCE, ECS Abs SC&W

Latest result for 2011/12 as of July 2011

	Value	Target	Status	Long Trend	Short Trend	Note
May 2011	8.9	10.0	✅	⬆	⬆	Education, Culture and Sport has again seen a reduction in absence for May 2011 to 1.1% below the Aberdeen City Council target of 10 days lost per employee per annum.
June 2011	8.3	10.0	✅	⬆	⬆	Education, Culture and Sport has again seen a reduction in absence for June 2011 to 1.7% below the Aberdeen City Council target of 10 days lost per employee per annum.

Priority 09 - Skilled and Trained Staff
09.01 - Skilled workforce with the knowledge, understanding and expertise required to carry out their duties

Action	Timescale	Performance Measure	Lead Officer
Develop an explicit and coherent policy and guidance framework for leadership and management development for the Service.	30-Apr-2012		Sarah Gear/Andrew Jones/ Caroline Hastings
Implement a programme of professional development opportunities to develop leadership skills across the service	31-Dec-2013		Sarah Gear/Andrew Jones
Build leadership capacity for our emerging, existing and experienced leaders	31-Dec-2011		Sarah Gear/Andrew Jones
Annual analysis of development needs for staff across the service	31-Mar-2013	% of senior managers who have completed 360% appraisal in the past year	Sarah Gear/Andrew Jones
		% of eligible staff appraised within financial year	
Plan and deliver annual CPD programmes for all groups of staff	31-Mar-2013	% of evaluations (1-6)	Sarah Gear/Andrew Jones
Develop and deliver a high quality New Teacher Induction programme	31-Mar-2013	% of probationers successfully completing their induction programme	Sarah Gear/Andrew Jones
Plan and deliver a programme of ECS Lunchtime Seminars & Service Improvement Conferences	31-Mar-2013	% of evaluations (1-6)	Sarah Gear/Andrew Jones
Share practice at local and national level	31-Mar-2013		Sarah Gear/Andrew Jones

Priority 10 - Working Together
10.01 - Improve joint working between the Council and its Partners to provide an inclusive approach to service delivery for children, families and communities

Action	Timescale	Performance Measure	Lead Officer
Explore shared services delivery and joint contracts to reduce procurement costs	31-Mar-2013	% reduction in procurement costs (financial year)	Charlie Penman
Identify services where shared service delivery will achieve better outcomes and best value	31-Mar-2013		Neil Bruce
Improve cross directorate working to deliver integrated services and impacts	31-Mar-2013		Sheila Sansbury
Develop network of partnerships with the public, private and third sector – local, regional and national – and define shared visions, aims and goals	31-Mar-2013		Neil Bruce

APPENDIX A
EDUCATION, CULTURE AND SPORT
5-14 Attainment for Aberdeen City 2010/11

Briefing Synopsis:
This briefing provides a summary of 5-14 Attainment Levels in Aberdeen City secondary schools for the 2010/11 academic session. The briefing highlights long and short-term trends in performance, identifies areas of positive performance as well as areas where improvements are sought. The main point of contact for this briefing note is: Ljiljana Pavlenic, Principal Officer – Education Statistics (☎ 523241 ✆ lpavlenic@aberdeencity.gov.uk)
Please note: the 2010/11 session was identified as a year of transition during which Curriculum for Excellence assessment approaches were trialled. The 2010/11 session will be the final year of 5-14 attainment monitoring, with the 2011/12 session being the baseline year for CFE assessment.

Data Presentation and Analysis:

Secondary Reading
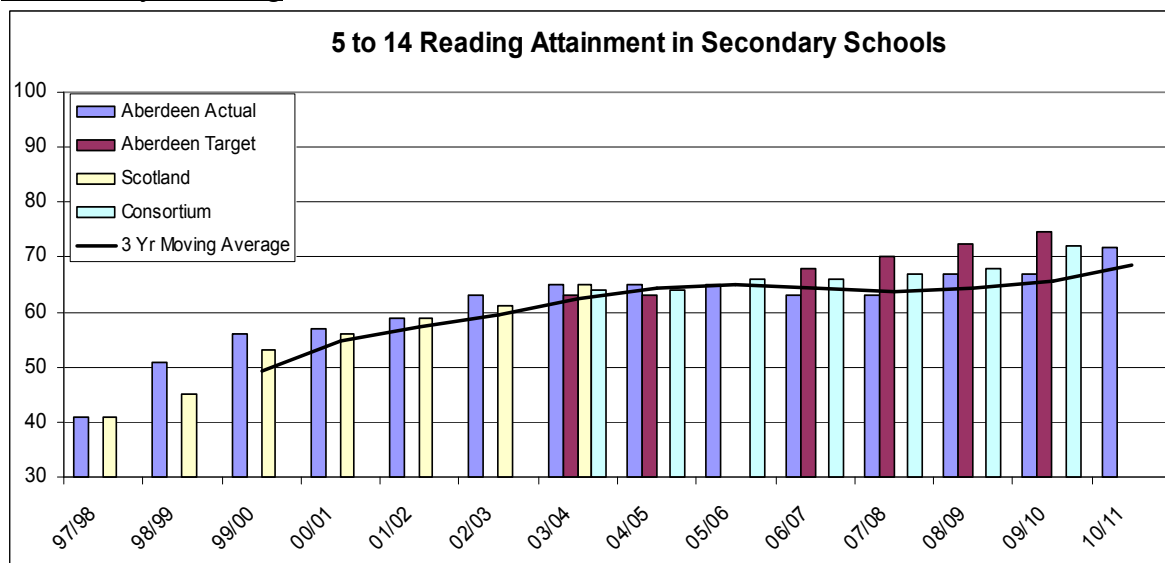
- Attainment levels in secondary reading significantly increased by 4.9 percent from 2009/10 to 2010/11.
- 71.9 percent of pupils reached or exceeded the appropriate level this year, the highest level since testing began.

- Out of 12 secondary schools, seven schools achieved at least three percent increase on the previous year's results, and two of those schools achieved an increase of 16 percent.

- Four schools reported a decrease of at least one percentage point of which one school experienced a decrease of 4.3 percent.

Secondary Writing
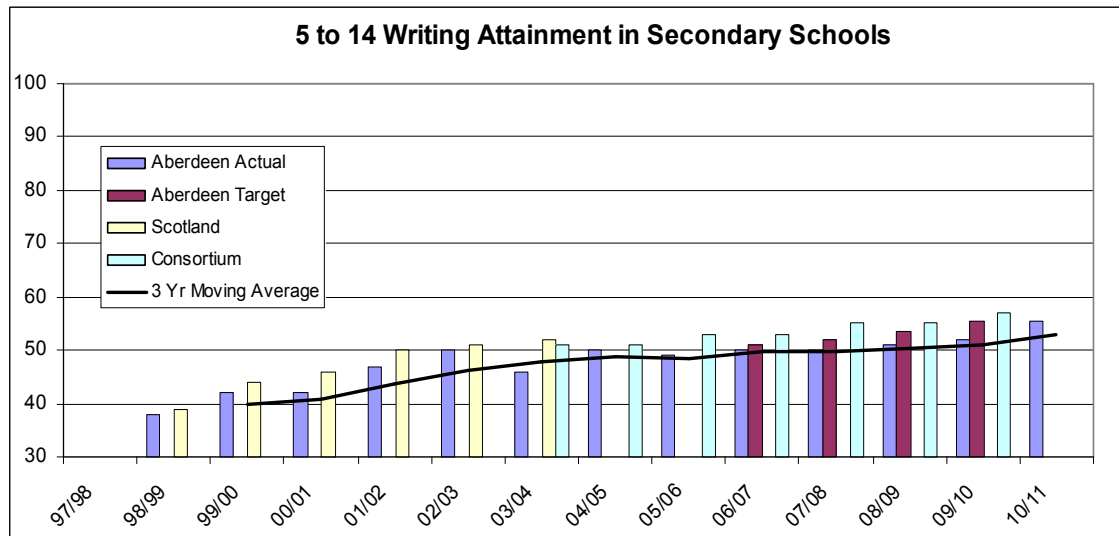
5 to 14 Writing Attainment in Secondary Schools

Legend:
- Aberdeen Actual
- Aberdeen Target
- Scotland
- Consortium
- 3 Yr Moving Average

- Attainment levels in secondary writing have increased by 3.5 percent, a significant increase from 2009/10 to 2010/11.

- 55.5 percent of pupils reached or exceeded the appropriate level this year, the highest level since testing began.

- Out of 12 secondary schools, nine schools achieved at least a two percent increase on the previous year's results, and three of those schools achieved an increase between 11 and 23 percent.

- Three schools reported a decrease of at least 10 percent.

Secondary Mathematics
- Attainment levels in secondary maths have increased by two percent from 2009/10 to 2010/11.
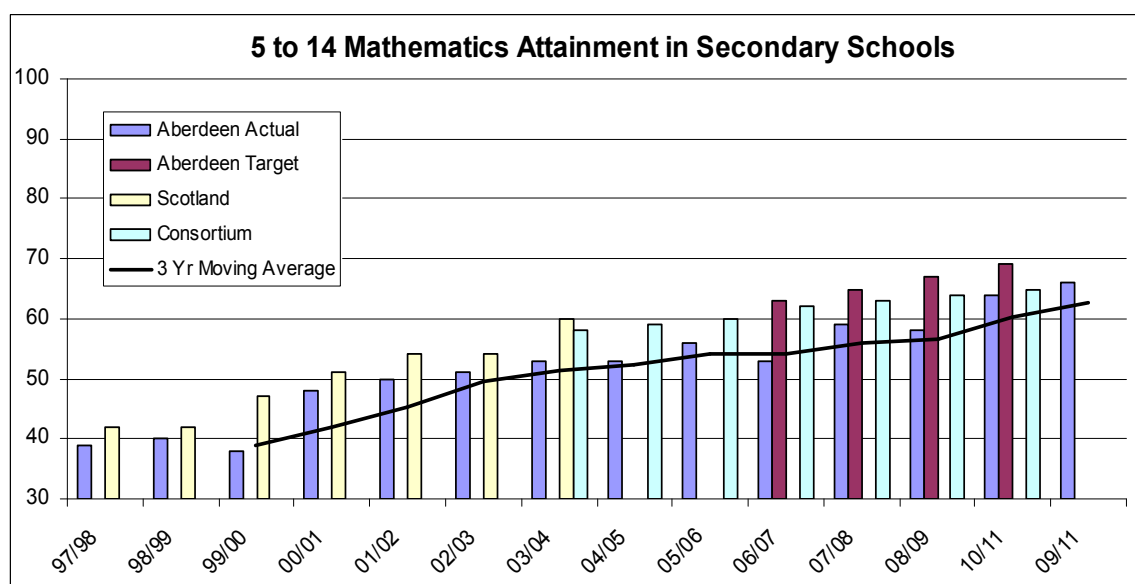
5 to 14 Mathematics Attainment in Secondary Schools

Legend:
- Aberdeen Actual
- Aberdeen Target
- Scotland
- Consortium
- 3 Yr Moving Average

- Sixty six percent of pupils reached or exceeded the appropriate level this year, the highest level since testing began.

- Out of 12 secondary schools, seven schools achieved at least a one percent increase on the previous year's results, and four of those schools achieved an increase of at least ten percent.

- Five schools reported a decrease, of which two were a decrease of at least five points and one school achieved results within one percent of the previous year.

Future Projections/Recommendations and Actions

The content of this briefing paper will be shared with Elected Members (as part of the August EC&S Performance Report) at Education, Culture and Sport Committee on 15th September 2011. In addition, it is recommended that the following actions are taken:

- A shared understanding of the key themes and messages from 2010/11 results be achieved through discussions with the following teams: ECS SMT, Learning & Communities Teams, Service Managers and Quality Improvement Officers (QIOs)

- The outcomes from the 2010/11 5014 attainment analysis be used to inform attainment discussions with the Head of Service (Schools & Educational Establishments), Service Managers (Schools) and Quality Improvement Officers.

- The outcomes from these discussions be used to inform assessment and reporting policy, practice and development with the Head of Service (Educational Development, Policy and Performance) and the lead QIO

- The detailed school data, together with the actions above, to form part of the QIO School Improvement Visit 1 (SIV1) during the autumn term 2011/12 and to inform curriculum for excellence assessment discussions

APPENDIX B
Reported Incidents of Violence against school staff 2009/10

Briefing Synopsis:

This briefing provides a summary of reported incidents of Violence against school staff in Aberdeen City primary, secondary and special schools for the 2009/10 academic session. The briefing highlights long and short-term trends in performance, identifies areas of positive performance as well as areas where improvements might be sought. The main point of contact for this briefing note is: Ljiljana Pavlenic, Principal Officer – Education Statistics (☎ 523241 ⌦ lpavlenic@aberdeencity.gov.uk)

	Pre-school	Primary	Secondary	Special	Total
2009/10	0	250	234	184	668
2008/09	7	122	157	187	473
2007/08	2	225	309	304	840
2006/07	18	428	323	384	1153
2005/06	3	405	301	221	930
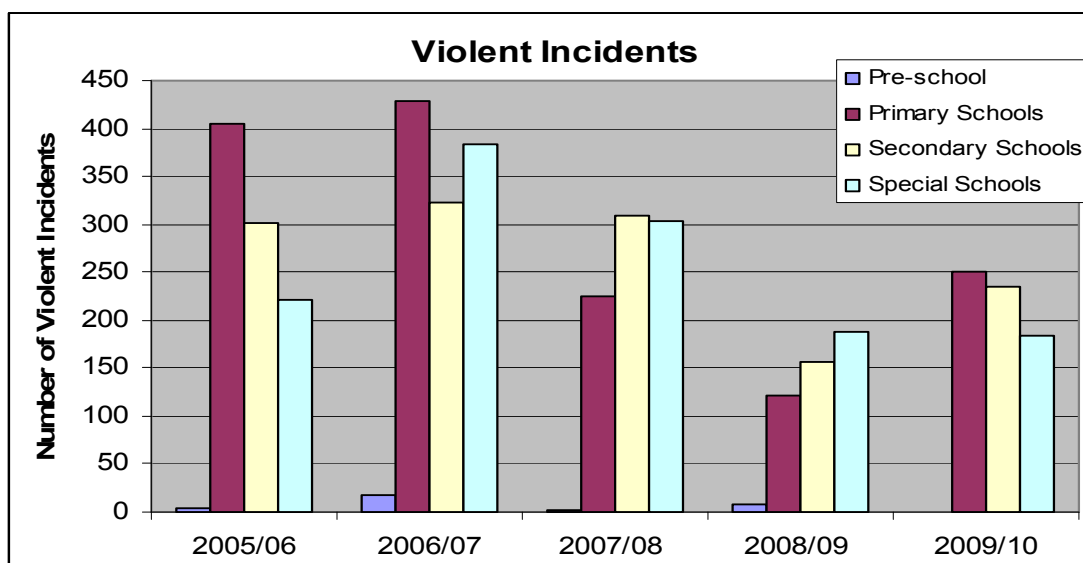
The main findings in brief:

- The total number of reported incidents of violence against authority school staff (both teaching and non-teaching) was 668.
- There have been 195 more reported incidents than in previous year.
- The overall number of reported incidents for all sectors was well above the set target of 587.
- Violent incidents were reported by 43 schools and a learning support services.
- Higher number of reported incidents was again dominated by a small number of schools.

- 363 reported incidents of violence were against teaching staff (265 female and 98 male) and 305 reported incidents of violence were against non-teaching staff (288 female and 17 male)
- In 98 percent of all reported incidents the alleged perpetrator was a pupil at the school involved.
- The 268 different pupils were involved in 652 incidents of violence: majority (59% of those involved) in one incident but some pupils (9.3 % of those involved) were involved in 5 or more incidents.
- Most reported incident against authority school staff were for: physical violence (239 incidents), verbal abuse (195 incidents), both verbal abuse and physical violence (174 incidents) and threat or threatening behaviour (42 incidents).
- 53 percent of all reported incidents of violence happened in classroom.

Primary schools

- The number of incidents of violence reported by primary school staff more than doubled in 2009/010
- The number of reported incidents per 100 pupils increased from 1.1 in 2008/09 to 2.1 in 2009/010
- 80 percent of reported incidents against school staff in primary schools involved physical violence.
- Reported incidents were more likely to involve non-teaching staff (55%)

Secondary Schools

- The number of incidents of violence reported by secondary school staff increased by 49 percent (157 in 2008/09 to 234 in 2009/10)
- The number of reported incidents per 100 pupils increased from 1.6 in 2008/09 to 2.5 in 2009/010
- Most incidents reported by secondary school staff (66.7) were for verbal abuse.
- Reported incidents in secondary schools were more likely to involve teaching staff (74.4%)

Special Schools

- The number of incidents of violence reported by special school staff was slightly lower in 2009/10.
- The number of reported incidents per 100 pupils decreased from 68.8 in 2008/09 to 64.3 in 2009/10.
- 79 percent of reported incidents in special schools involved physical violence against school staff.
- Reported incidents in special schools were much more likely to involve non-teaching staff (58%).

Future Projections/Recommendations and Actions

The content of this briefing paper will be shared with Elected Members (as part of the August EC&S Performance Report) at Education, Culture and Sport Committee on 15th September 2011. In addition, it is recommended that the following actions are taken:

- A shared understanding of the key themes and messages from 2009/10 results be achieved through discussions with the following teams: ECS SMT, Learning & Communities Teams, Service Managers and Quality Improvement Officers (QIOs)

- The outcomes from the 2009/10 analysis be used to inform discussions with the Head of Service (Schools & Educational Establishments), Service Managers (Schools) and Quality Improvement Officers.

- The outcomes from these discussions be used to inform behaviour management and inclusion policy, practice and development with the Head of Service (Schools & Educational Establishments), Service Managers (Schools) and Families and Vulnerable Learners, Educational Pyschological Services and the Policy Officer (Inclusion)

- The detailed school data, together with the actions above, to form part of the QIO School Improvement Visit 1 (SIV1) during the autumn term 2011/12 and to inform behaviour management and inclusion discussions

# APPENDIX C

Briefing note: School Leaver Destinations for 2009/10
(Follow up report 2009/10 – survey in March 2011)

Briefing Synopsis:
This briefing provides a summary of information on leaver destinations for 2009-2010. Skills Development Scotland (SDS) supplies information on the destinations of school leavers (SLDR), at an individual level, to the Scottish Government's Education Analytical Services Division. This return is based on a follow up of young people who left school between the 1st of August 2009 and the 31st of July 2010. The exercise was carried out during the month of March 2010 and produces a snapshot of destinations at this point in time. The data is collected as part of a follow up to the report which is carried out in September and reflects how many young people have sustained in places after leaving formal education. Progress on the National Indicator on positive and sustained destinations is based on the year-on-year performance as reported in the SLDR follow-up, which demonstrates sustained destinations rather than initial destinations.

Please note: the data has undergone a robust matching & validation process. Only leavers from publicly funded secondary schools, who will be included in the Scottish Government's publication: Destinations of Leavers from Scottish Schools: 2009/10, are included in the analysis below.

The main point of contact for this briefing note is: John Cairns, 16+ Learning Choices Co-ordinator (☎ 01224 814787 ✆ jocairns@aberdeencity.gov.uk)

Data Presentation and Analysis:
Table 1 Aberdeen City Council School Leaver Destinations Report 2008-2010

SLDR Period	HE	FE	Training	Employment	Volunteering	Unemployed (Seeking)	Unemployed (Not seeking)	Not Known	Total Positive	Total Negative
2008/09 (September 09)	37.1%	24.3%	2.5%	18.6%	0.1%	12.6%	0.7%	4.0%	82.7%	17.3%
2008/09 Follow up (March 10)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4.8%	81.7%	18.3%
2009/10 (September 10)	38.3%	25.6%	2.9%	18.6%	0.2%	12%	1.1%	1.4%	85.6%	14.4%
2009/10 Follow Up (March 2011)	35.8%	23%	3.2%	24.5%	0.3%	11.1%	1.3%	0.7%	86.9%	13.1%

Key messages to note from this report are:

- As outlined in Table 1, the number of school leavers in the city moving into and remaining in a positive destination has increased over the last 6 months from 85.6% to 86.9%. This demonstrates an improvement in the number of young people moving into positive and sustained destinations over the past year.

- 9 out of our 12 secondary schools have demonstrated an increase in positive destinations over the past 6 months, including 3 secondary schools in areas of deprivation. Positive destination values in secondary schools ranged between 70.5% and 97.7%.

- The number of young people who are in the 'Unknown' category has fallen over the last 6 months from 1.4% to 0.7%. This is a considerable improvement over the last year and evidence that our MCMC partnership approach is having a positive impact on some of our most vulnerable young people.

- There has been a decrease in the number of young people who are still in Further Education or Further Education. The number of young people in HE has fallen by 2.5%, while the number of people in FE has fallen by 2.6%. This reflects those pupils who have either changed destinations or who have failed to sustain their placement.

- The number of young people beginning training programmes has increased over the last 6 months with 3.2% of school leavers now participating in training, an increase of 0.3% over the last 6 months

- The proportion of young people entering and remaining in employment has increased over the last 6 months, with 24.5% of school leavers now in employment compared to 18.6% in September 2010.

- The proportion of young people classified as unemployed and seeking employment has reduced and is now 11.1%, The proportion classified as unemployed and not seeking employment increased very slightly to 1.3%, with small numbers causing fluctuations.

Briefing note: Educational Outcomes for Looked After Children 2009/10

Briefing Synopsis:

This briefing provides a summary of information on educational outcomes for looked after children for 2009/2010. The information comes from a new Scottish Government publication, which links, for the first time, looked after children's data provided by local authority social work services departments with educational data provided by publicly funded schools, the Scottish Qualifications Authority (SQA) and Skills Development Scotland (SDS).

The publication reports on statistics for children or young people who have been looked after continuously during the entire 2009/10 academic year.

In order to provide comparisons between looked after children and all pupils at a local level; information from various Scottish Government sources was used in conjunction with information presented in the publication.

The main point of contact for this briefing note is: Kevin Kavanagh, Development Officer (Performance Improvement – LAC, MCMC and Communities) (Tel.: 01224 814574 email: kkavanagh@aberdeencity.gov.uk).

Key findings

Tariff scores

- The average tariff score for children and young people looked after by the city and who left school during 2009/10 was 61, compared to the national average of 67. The city is ranked 3rd out of our comparable authorities (Tables 1).
- The average tariff score for all city school leavers was 354; more than 5 times greater than for the city's looked after children (Table 2). However, this comparison is likely to be influenced by the fact that nationally around 90 per cent of looked after children who left school during 2009/10 were aged 16 years or under when they left school, compared to only 37 per cent of all school leavers being of this age when leaving school (Table 3). Local data on school leaver tariff scores for looked after children by age is not available.

Attendance rates

- The overall attendance rate for children and young people looked after by the city was 88.4 per cent in 2009/2011, compared to 87.8 per cent nationally. The city is ranked last out of our comparable authorities (Table 4).
- The overall attendance rate for all city pupils was 93.4 per cent, 5 per cent higher than for the city's looked after children (Table 5).

Exclusion rates

- The overall exclusion rate for children and young people looked after by the city was 627 in 2009/2011, compared to the national rate of 365. The city is ranked last out of our comparable authorities with the highest number of exclusions per 1,000 pupils for looked after children (Table 6).
- The overall exclusion rate for all city pupils was 67; nearly 10 times lower than for the city's looked after children (Table 7).

School leaver destinations

- Seventy-one per cent of children and young people looked after by the city and who left school during 2009/10 were in a positive destination at the time of the follow up destination survey, compared to 44 nationally. The city is ranked 1st out of our comparable authorities with the highest number in a positive destination (Table 8).
- The percentage of all city school leavers were in a positive destination at the time of the follow up destination survey was 86.9; 15.9 per cent higher than for the city's looked after children (Table 9).

Definitions

Tariff Score

The Unified Points Score Scale is an extended version of the Universities and Colleges Admission Service (UCAS) Scottish Tariff points system. The tariff score of a pupil is calculated by simply adding together all the tariff points accumulated from all the different course levels and awards he/she attains.

School leaver destination

A school leaver is classed as a young person of school leaving age who left school during or at the end of the school year, where the school year is taken to run from 1 August to 31 July.

Age was calculated as of 30th June 2010.

Positive: includes higher education, further education, training, voluntary work and employment.

Data Presentation:

Tariff Scores
Table 1: Average tariff scores for looked after children who left school during 2009/2010.

	Number of looked after children	Average tariff score
Aberdeen City	**17**	**61**
Argyll & Bute	7	60
Dundee City	12	74
Edinburgh City	40	78
Renfrewshire	31	58
South Ayrshire	31	58

Scotland	513	67

Note: information relates to children or young people who have been looked after continuously during the 12 month period, are of school leaving age and left school during or at the end of the school year.

Table 2: Average tariff scores for all school leavers and looked after children 2009/10.

	Scotland		Aberdeen City	
	Number of pupils	Average Tariff Score	Number of pupils	Average Tariff Score
All school leavers	54,011	372	1,770	354
Looked after children	513	67	17	61

Note: Aberdeen city results for all school leavers were taken from the Scottish Government's School Leaver Attainment and SQA Attainment, Supplementary Data publication 2011 (http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education/sqala).

Table 3: Average tariff scores for all school leavers and looked after children, by age 2009/10.

Age at 30th June	All school leavers	Looked After Children
16 & under	141	51
17	489	198
18 & over	547	316
Scotland	**372**	**67**

Attendance rates

Table 4: Percentage attendance for looked after children 2009/2010.

	Looked after children		
Local Authority Responsible for Looked After Child	Girls	Boys	Total
Aberdeen City	**88.8**	**88.1**	**88.4**
Argyll & Bute	89.8	88.3	88.9
Dundee City	90.3	91.2	90.8
Edinburgh City	88.9	88.4	88.6
Renfrewshire	92.4	92.4	92.4
South Ayrshire	86.6	90.9	89.0
Scotland	**87.8**	**87.7**	**87.8**

Note: data for attendance and absence of pupils is affected by ongoing differences in recording procedures across local authorities and therefore, caution should be taken when comparing local authorities.

Table 5: Percentage attendance for all school leavers and looked after children 2009/10.

	Scotland	Aberdeen City
All school leavers	93.2%	93.4%
Looked after children	87.8%	88.4%

Note: Aberdeen city results for all school leavers were taken from the Scottish Government's Summary Statistics for Schools in Scotland publication 2010 (http://www.scotland.gov.uk/Publications/2011/03/04154230/14).

Exclusion rates

Table 6: Cases of exclusion for looked after children 2009/10.

	Number of looked after children	Total exclusions for looked after children	Exclusions per 1,000 pupils who were looked after
Aberdeen City	**17**	**200**	**627**
Argyll & Bute	7	53	417
Dundee City	12	160	525
Edinburgh City	40	205	303
Renfrewshire	31	122	280
South Ayrshire	31	28	161
Scotland	**513**	**2,698**	**365**

Note: exclusion rates are based on the number of exclusions, not the number of children excluded (i.e. a child who is excluded more than once during the school year will be multiple counted).

Table 7: Cases of exclusion for all school leavers and looked after children 2009/10.

	Scotland		Aberdeen City	
	Total exclusions	Exclusions per 1,000 pupils	Total exclusions	Exclusions per 1,000 pupils
All pupils	30,211	45	1,451	67
Looked after children	2,698	365	200	627

Note: Aberdeen city results for all school leavers were taken from the Scottish Government's Exclusions dataset 2009/10 (http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education/exclusiondataset2010).

School leaver destinations

Table 8: Percentage of school leavers by initial and follow-up destination, for all looked after children, by local authority responsible for the looked after child 2009/10.

	Number of looked after children results are based on	% in a positive destination at initial survey	Number of looked after children results are based on	% in a positive destination at follow-up survey
Aberdeen City	**17**	**71**	**17**	**71**
Argyll & Bute	7	57	7	29
Dundee City	12	42	12	58
Edinburgh, City of	40	65	40	50
Renfrewshire	31	58	30	40
South Ayrshire	10	30	10	30
Scotland	**515**	**59**	**511**	**44**

Note: a small number of children do not appear in the follow-up survey because they may have died, moved outwith Scotland or returned to school. Results are based on those LAC children who could be linked to the SDS destination surveys using their SCN. Some results are based on small numbers, so care must be taken when looking at changes over time.

Table 9: Percentage of all school leavers and those looked after by Aberdeen City by initial and follow-up destination 2009/10.

	Scotland			Aberdeen City		
	Initial	Follow Up	% Change	Initial	Follow Up	% Change
All school leavers	**86.8%**	**85.2%**	**-1.6%**	**85.6%**	**86.9%**	**1.3%**
Number of all school leavers results are based on	54,097	53,842		1,772	1,764	
Looked after children	**59%**	**44%**	**-15%**	**71%**	**71%**	**0%**
Number of looked after children results are based on	515	511		17	17	

Note: a small number of children do not appear in the follow-up survey because they may have died, moved outwith Scotland or returned to school. Results are based on those LAC children who could be linked to the SDS destination surveys using their SCN. Some results are based on small numbers, so care must be taken when looking at changes over time. Aberdeen City results for all school leavers are taken from SDS' Community Planning Partnership Report for Aberdeen City Council (June 2011).